

**WHO International
Year of the Nurse & Midwife 2020**

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Loma Linda University School of Nursing**

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General Conference of Seventh-day Adventists**

LLUH GHI Global Health Care Conference
November 2 – 6, 2020



Objectives:

- 1. Discuss the WHO International Year of the Nurse and Midwife**
- 2. Reflect on the legacy and future of Adventist Nursing**
- 3. Share an exemplar of how Adventist nursing responded to a global challenge**



It's time to **recognize the critical contribution** nurses and midwives make to global health!



2020
INTERNATIONAL YEAR
OF THE NURSE AND THE MIDWIFE.



#SupportNursesAndMidwives



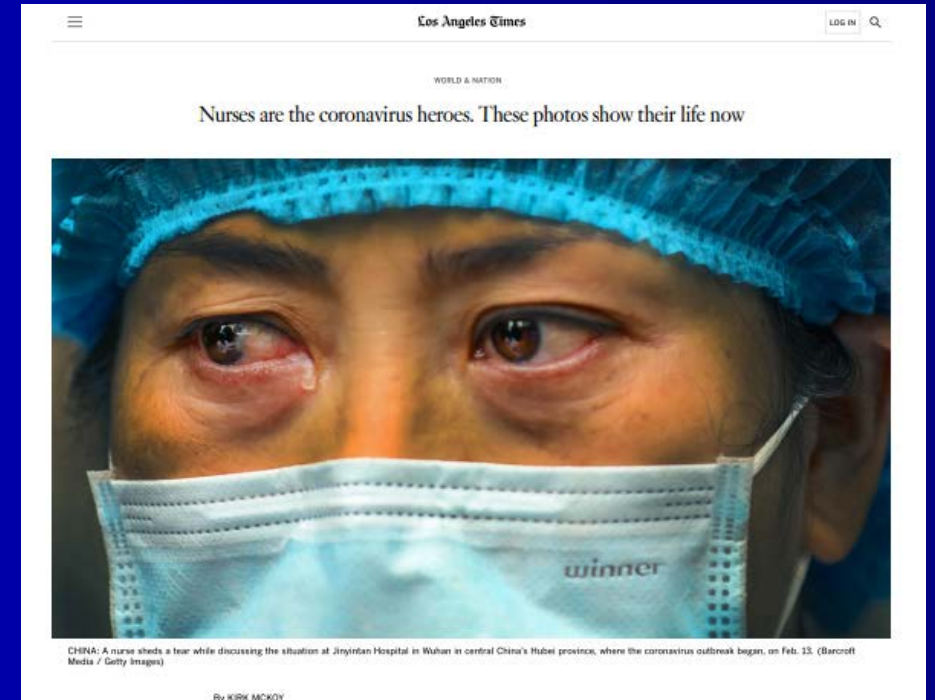
2020: WHO International Year of the Nurse and Midwife

- **Purpose:** Recognize the crucial role that **nurses and midwives** play in delivering and transforming health care



As WHO made its announcement in April . . .

. . . the world was entering a deadly Pandemic (COVID-19) nurses were summoned to the frontlines of health care, and courageously put their lives at risk. Indeed many “**sacrificed their own lives to save others**”.



Retrieved from <https://www.bbc.com/news/in-pictures-52616933>

<https://www.latimes.com/world-nation/story/2020-04-17/nurses-are-the-coronavirus-heroes>

STATE OF THE
**WORLD'S
NURSING** 2020



*Investing in education,
jobs and leadership*



The first ever—
**State of the World's Nursing
Report**

WHO, ICN, Nursing Now
April 2020

**Most-up-to-date evidence
on the global workforce**

Link to publication:

<https://www.who.int/publications/i/item/nursing-report-2020>



**Nurses and midwives are
the biggest cadre of health
workers in the world**



**invest in them to improve
health care for all.**

**#Nurses2020 #Midwives2020
#SupportNursesAndMidwives**



**2020
INTERNATIONAL YEAR
OF THE NURSE AND
THE MIDWIFE**

Globally--

- **There are some 28 million nurses and 2 million midwives.**
- **Nurses are the largest group of healthcare workers in the world and deliver almost 80% of the hands-on care.**
- **A projected 5.9 million more are needed by 2030**

State of the world's nursing 2020: investing in education, jobs and leadership. Geneva: World Health Organization; 2020. Licence: CC BY-NC-SA 3.0 IGO.

Nurses and midwives account for nearly
50% of the global health workforce.

50%



2020
INTERNATIONAL YEAR
OF THE NURSE AND
THE MIDWIFE

#SupportNursesAndMidwives



World Health
Organization

Nurses and midwives are often the **first
and only health point of contact** in
their communities.



2020
INTERNATIONAL YEAR
OF THE NURSE AND
THE MIDWIFE

#SupportNursesAndMidwives



World Health
Organization



2020

INTERNATIONAL YEAR OF THE NURSE AND THE MIDWIFE

The year 2020 coincides with 200 years since the birth of Florence Nightingale who launched nursing on its path to becoming a profession





Florence Nightingale (1820 – 1910)

Nightingale:

- **Born into a wealthy family and broadly educated** in the classic disciplines: math, languages, literature, history
- **Critical thinker, researcher and statistician**
- **A social and health reformer**—the first nurse to promote evidenced-based practice



Trust and respect for nurses:

- In contrast with the 19th century, for the past 18 years the American public has consistently voted that nursing is “**the most trusted and ethical profession**”.



**The rise of Adventist Nursing—
is closely located in time and connection
with**

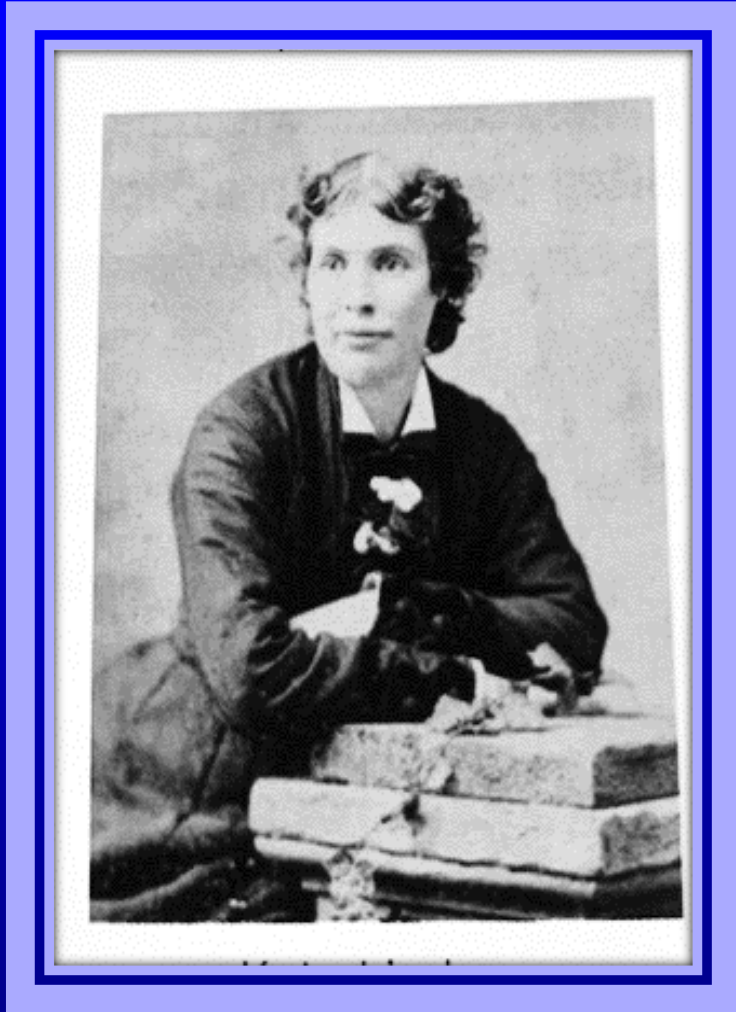
Florence Nightingale



Ellen White (1827-1915)

- A contemporary of Florence Nightingale
- **Both wrote a lot about hygiene** and about the healing properties of water, nutritious food, sunlight and a clean environment
- **Both described care of the sick as a human service of caring** and as a ‘**spiritual practice**’





Kate Lindsay

- **Dreamed of becoming a Florence Nightingale**
- **Studied medicine instead at UM**
- **Observed Nightingale nurses at Bellevue Hospital in New York**
- **Was eager to start a Nightingale nursing program at Battle Creek Sanitarium**

Dr. Kate Lindsay (1842 – 1923)



Battle Creek Sanitarium

School of Nursing (1884)

- Was a Nightingale school
- The **fourth program in the US** established in keeping with the Nightingale principles
- Described as the **largest** and **best equipped nursing school** in the US



19. ANNEX, SANITARIUM, BATTLE CREEK, MICH.



More importantly, students were infused with two powerful legacies:

1. Nightingale principles and standards
2. **Adventist values and commitment to Christian service**



It was an international institution:

- Students **came from** Africa, Australia, and Europe
- Graduates **went all over** the world—
 - providing **primary health care** and
 - opening **clinics** and **schools of nursing**



At the turn of the 20th century, Adventist Schools of nursing were growing rapidly

- **Australia**
- **Africa—Kenya, Rwanda, South Africa**
- **Asia: China, Philippines**
- **North America**
- **South America—Argentina, Brazil**



The graduates of these schools contributed to building an amazing legacy of Adventist nursing:

- **Courage**
- **Resilience**
- **Mission**
- **Innovation**
- **Integrity**
- **Excellence**



Kathryn Jensen

- In 1921, was appointed to the GC Medical Department
- **A progressive educator**
- **Leader for the growing network of Adventist nursing**
- **She was succeeded by other strong leaders and globally the reputation of Adventist nursing increased**



Early Adventist Nurses were visionary and innovative

- Washington Missionary College was the **second institution in the country to offer a BSN degree in 1924**
- The first book on **‘the nursing process’** authored by a LLUSN faculty member, **Lucille Lewis**.
- **Glendale Adventist Hospital:** Created **CINAHL**, the most widely used index of nursing and allied health literature.



Other Global Examples:

- The **University of Eastern Africa Baraton (UEAB)** established the **first generic BSc program in sub-Saharan Africa (excluding South Africa) in 1987.**
- The **chief nurse in the MOH in Kenya, in 2015, “I will take a graduate from UEAB any time over other nurses in Kenya”.**
- Hospital schools in Africa also had excellent reputations: **Kendu Adventist Hospital SN, and Mugonero Hospital SN in Rwanda.**



The good news is that . . .

The goal of **excellence** set in the
late 19th Century **continues!**



**In 2020, both LLUMC and LLUCH were awarded
Magnet Status***

**Highest level of recognition
by the nursing profession for excellent care,
leadership, and patient outcomes.**

***Issued by the ANCC: American Nursing Credentialing Center**



Adventist Nursing and WHO

- **In 2009**, the 1st Global Health Conference in Geneva **organized in close collaboration with the faith-based office of WHO.**
- **The WHO nursing officer met nursing leaders from many global Adventist Schools of Nursing.**



- **Following the conference**, the director of GCHM received multiple inquiries from WHO about the **global network of Adventist Schools of Nursing**.
- **WHO wanted to engage this network in reaching** one of the Millennium Development Goals



Specifically, it was --

**An invitation for GCHM / LLU to partner with
WHO to**

Help reduce maternal mortality!



The proposal—

- WHO would write the grant to obtain funding, and
- GCHM / LLU would manage and implement the project working directly with Adventist Schools of Nursing/Midwifery globally



This request came in recognition of . . .

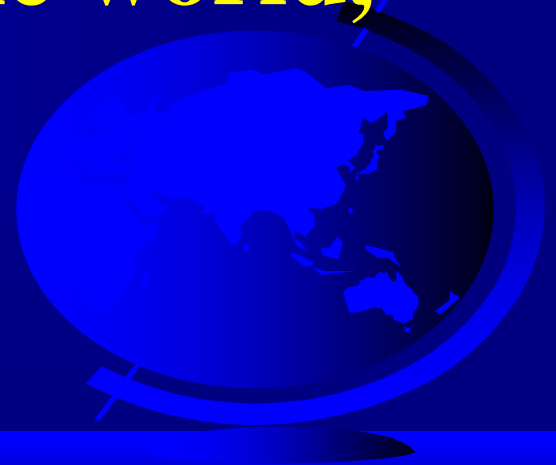
- The global presence of Adventist health care institutions
- Large network of schools of nursing and midwifery globally
- Our reputation for excellence
- Our dedication to service



Would we become partners?



- Progress in reducing maternal mortality was minimal and something needed to change.
- At the time we were considering this invitation, it was reported that “every minute of the day a woman somewhere in the world, died while giving birth”.



An administrative decision was made . . .

- **To move forward with the project**
- **WHO strategy:**
 - 1. To create Laboratories of Change, and,**
 - 2. A Center of Excellence**
to ‘Up-scale Midwifery Education’





A baby born this week at the Adventist-owned Malamulo Hospital in Malawi, one of the WHO participant sites. (Jason Blanchard)

ADVENTIST NEWS



JULY 30, 2015

WHO Teams Up With Adventists in a Global First

The two sides hope to curb the deaths of mothers and babies.

By Joanne Ratsara

The World Health Organization and the Seventh-day Adventist Church are kicking off an unprecedented global partnership aimed at reducing infant and maternal mortality rates.

2015: Published
in the *Adventist
Review* at the
launching of the
project in
Bloemfontein, SA



Four sites:

- **Botswana: Kanye SDA College of Nursing**
- **Cameroon: Cosendai Adventist University**
- **Lesotho: Maluti Adventist College**
- **Malawi: Malamulo College of Health Sciences,
Malawi Adventist University**



Project Site Coordinators

- **Botswana:** Stella Nkgau
- **Cameroon:** Marie Abemyil
- **Lesotho:** Motebang Molainyane
- **Malawi:** Catherine Nkhoma





Stella Nkgau, Site Coordinator



Lillian Lemo, Principal



Marlise Lima, Consultant

Kanye SDA College of Nursing, Botswana





Students during the Pandemic



At WHO County Office in Yaoundé



Sabine Dunbar, LLU Task Force
Marie Abemyil, Site coordinator

Cosendai Adventist University, Cameroon





Lillo Kuape, Acting Rector



Monica McKenzie
Consultant



Motebang Molainye,
Site coordinator

Maluti Adventist College, Lesotho



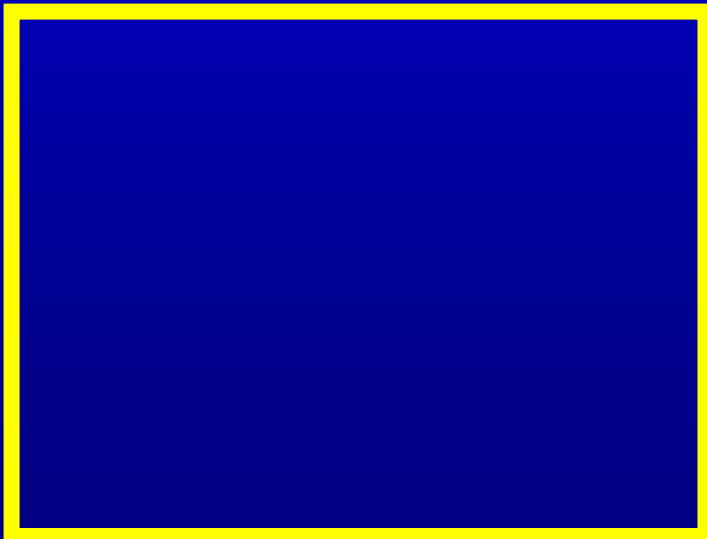


Florence Chipungo
Deputy Vice-chancellor

Malamulo College of Health Sciences Malawi Adventist University



Catherine Nkhoma,
Site Coordinator



Laboratories of Change

- **An exciting concept!**
- Yet, change is difficult.
- **Facilitators of change?**
- Barriers to change?



What factors would facilitate change?

1. Education—

- a. Capacity building seminars
- b. WHO core competencies for Midwifery educators
- c. CBE—competency-based education
- d. Sponsor one nurse-midwife for PhD study to become nurse/midwife scientist



2. Other resources:

- Electronic equipment to enhance classroom instruction—computers, projectors
- Manikins, models, software
- iPads loaded with documents related to midwifery
- Books



Dedicated and Diverse Global Task Force:

- **Marlise Lima, University of Sao Paulo, Brazil**
- **Emmy Obradovic, Nurse midwife—retired, Croatia**
- **Sabine Dunbar, LLUSN, United States**
- **Marian Llaguno, LLUSN, United States**
- **Monica McKenzie, LLUMC—retired, United States**



Insert Zoom recording here



As a team it was our privilege to work very closely with :

- **AFRO-- The Regional Office of WHO provided oversight of the project.**
- **WHO Country Office experts**
- **The WHO Collaborating Centers at the national universities.**
- **National Nursing and Midwifery Council leaders**



Where do we stand?

1. The project has been **ongoing for five years.**

2. **Evaluation of outcomes**

- scheduled to take place in March and April, 2020
- delayed due to COVID-19
- currently **in process**



Encouraging observations

1. Midwifery graduates from one of the sites **are earning national awards**
2. The same school is the **first in the country** to receive accreditation **to offer midwifery through e-learning**
3. Excellent example of increased **community engagement on one of the sites**



Hilde Maternal Care Center Adventist University of Cosendai



Increased Community Engagement



Comments from the Task Force

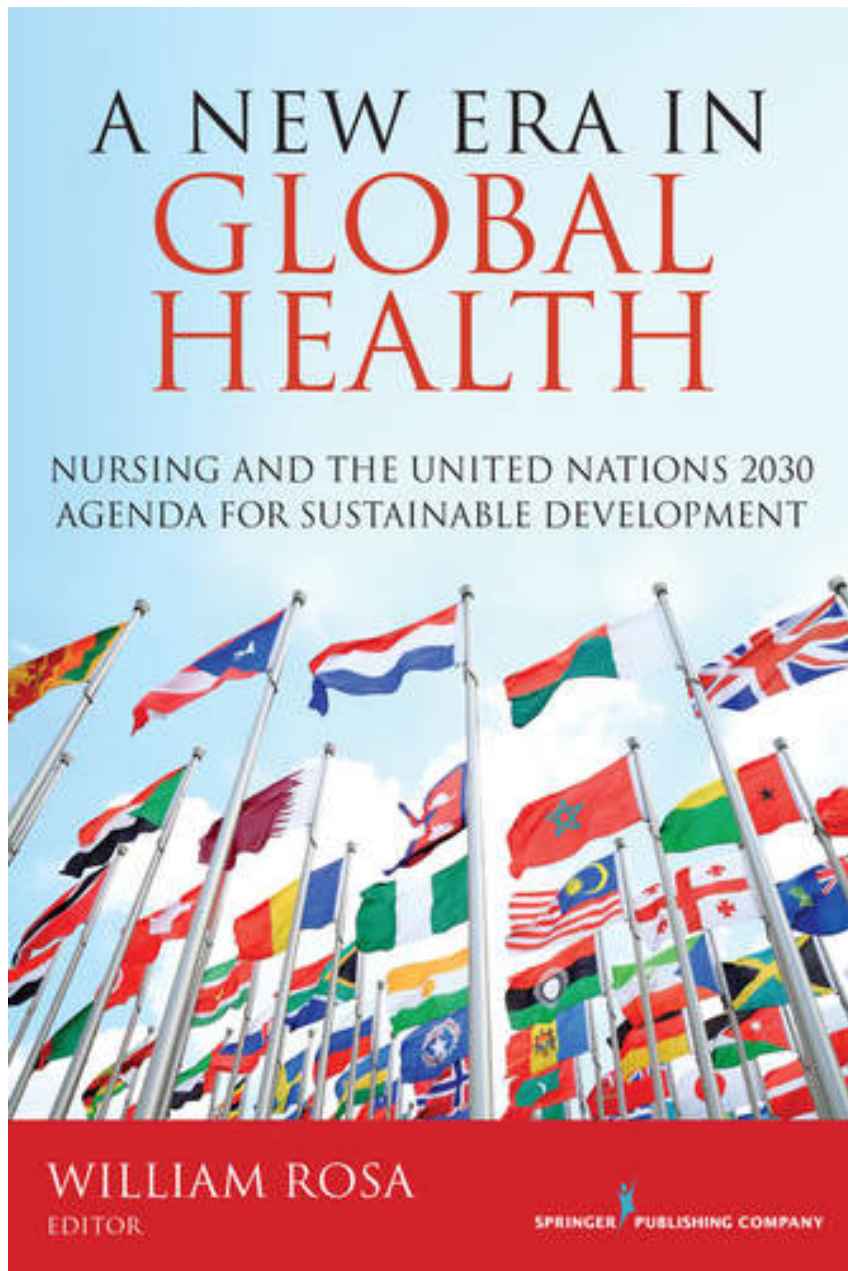
- **Admiration for how well educators do in spite of limited resources.**
- **Thoroughly enjoyed working with the WHO experts in each of the four countries**
- **Appreciated the team spirit and mutual respect**



Comments from the Site Coordinators

- Enhanced the quality of content taught to students with an emphasis on analytical thinking and problem solving.
- Improved the ability of lecturers to promote students' critical thinking and clinical reasoning.
- Lecturers are more equipped to use CBE methods of teaching (competency-based education)
- Our classes are now more interactive





- Nursing is positioned to make a significant contribution to achieving the UN Sustainable Development Goals (SDGs)
- Paradigm shift is still needed to maximize contribution of nursing to healthcare

It is also a **new era for Adventist nursing . . .**

- Competent administrators, clinicians and educators are desperately needed
- Challenging new requests **are coming to nursing in several areas of the world church**—in Rwanda, for example!



WHO 2020 Key messages: **Relevance for Adventist Nursing**

1. **Strengthen nursing and midwifery** to achieve health for all
2. **Boost nursing and midwifery leadership** and influence to improve health services

<https://www.who.int/campaigns/year-of-the-nurse-and-the-midwife-2020/get-involved/key-messages>



WHO 2020: Five key investment areas

- **Invest in more nurse-led and midwife-led services** enabling nurses and midwives to work to their full potential
- **Employ more specialist nurses**
- **Make midwives and nurses central to primary health care,** providing services and supervising community health workers
- **Support nurses and midwives in health promotion and disease prevention**
- **Invest in nursing and midwifery leadership**

In the Adventist global network, there is **need for more global partnerships . . .**

- To **prepare clinicians, educators, administrators and leaders** to forge new frontiers
- To **again move forward** with courage, resilience and strength to meet new challenges



It is time to agree on a way forward
and it's time to act!!



If nurses and midwives . . .

- **are** providing 80% of primary care
let's make sure they are prepared,
empowered **and** supported **to do so**



Implications for administrators:

- **Value and support these health professionals**
- **Employ sufficient numbers, and**
- **Develop policies that support their practicing to their highest potential.**



Only then will nurses and midwives fully contribute to:

- **saving the lives of women and babies during childbirth**
- **achieving the SDGs, and to . . .**



- **promote the health, healing and well-being of individuals, families and communities in our global village!**



Thank you!

