LOMA LINDA UNIVERSITY

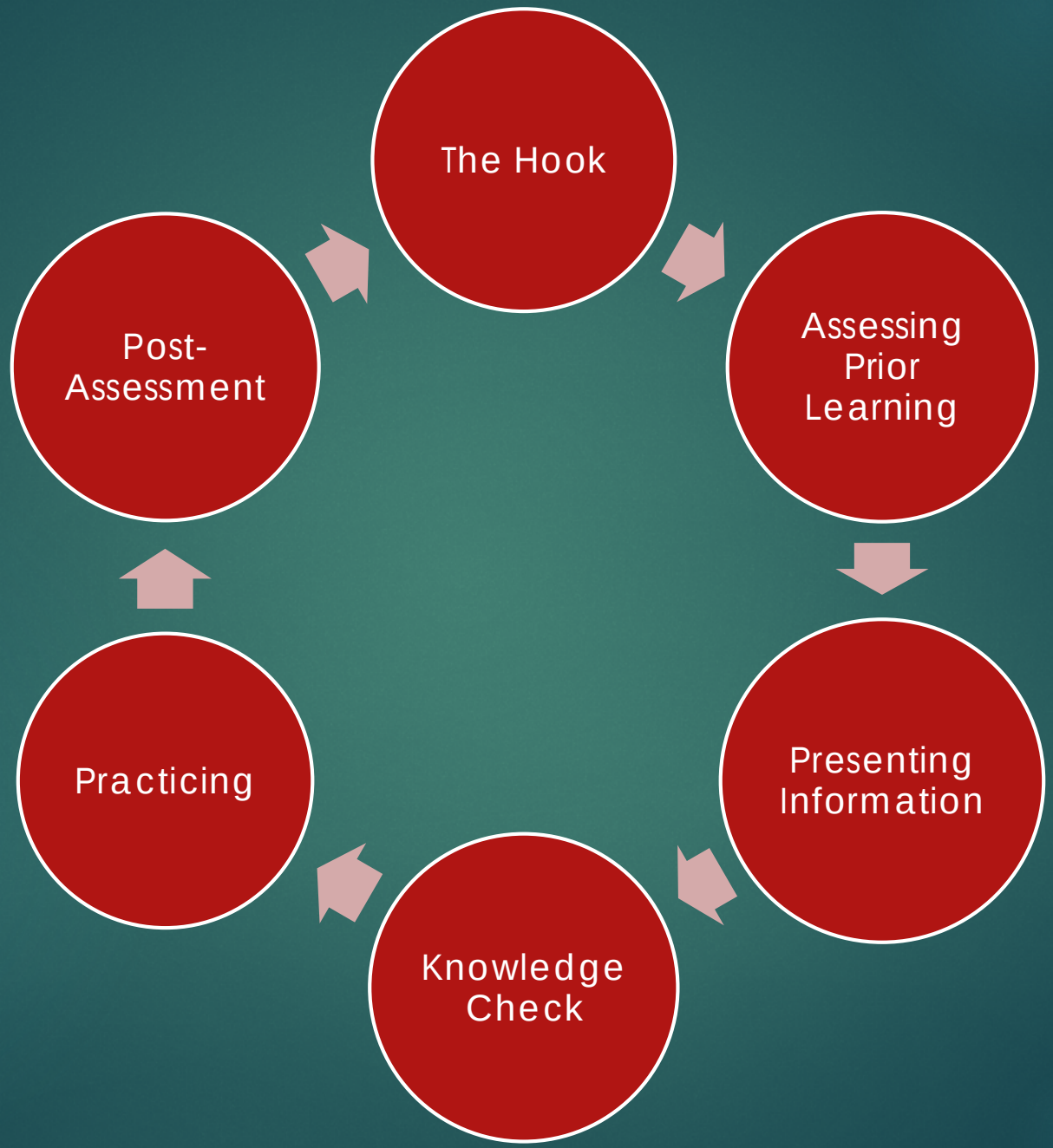
Engaging Your Students Online

EDUCATIONAL TECHNOLOGY SERVICES

MARCH 2020

LOMA LINDA UNIVERSITY

Ensuring Student Engagement


The Hook
Assessing Prior Learning
Presenting Information
Knowledge Check
Practicing
Post-Assessment

The Hook | Getting Student's Attention

The Hook

- **Videos**
  - Clip from a show to open the lecture.
- **Artifact**
  - Something the student can hold (plastination model)
- **Questions**
  - Text-in response listed on the screen for students to answer as they get settled

Assessing Prior Learning

- **What do your students already know?**
  - *Ask questions?*
  - *Short quiz*
  - *Poll Everywhere (quiz)*

Presenting Information

- **STYLES OF LEARNING**
  - **Visual**
    - *Visualize the relationships between ideas.*
  - **Auditory**
    - *Prefer to hear info rather than reading it.*
  - **Reading/Writing**
    - *Interacting with text is more powerful for them than hearing or seeing images.*
  - **Kinesthetic**
    - *Hands on experimental learners; they learn best by doing.*

Presenting Information

- **STYLES OF LEARNING**
  - **Visual**
    - *Give them charts and graphics and make your presentation highly visual to show the relationships between your various points.*
  - **Auditory**
    - *Students like to recite information out loud to remember it; give them a chance to repeat your points back to you by asking questions and calling for audience answers.*

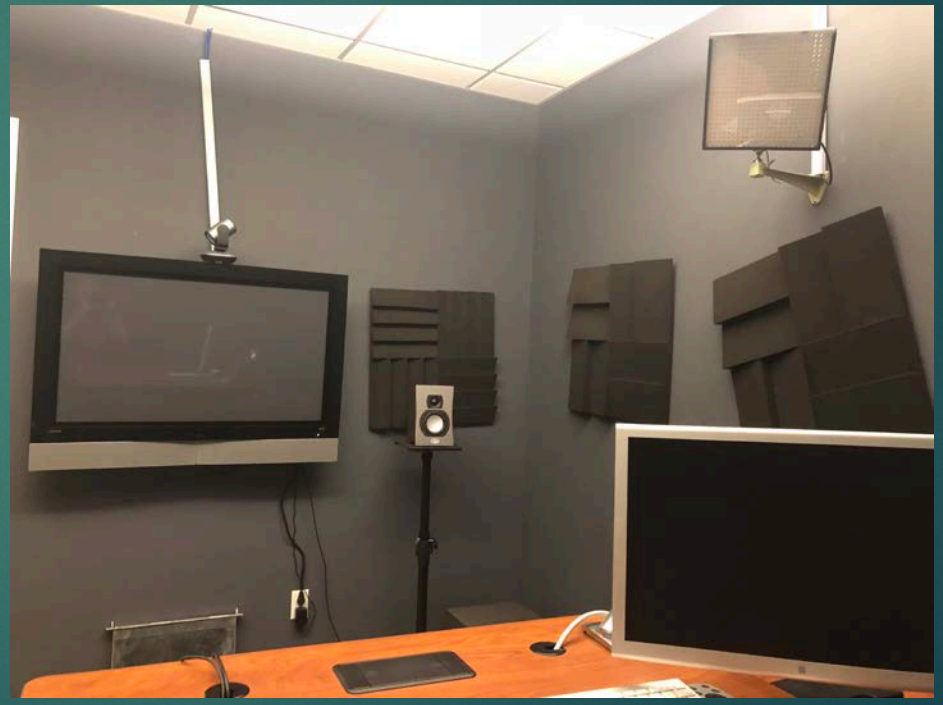
Presenting Information

- **STYLES OF LEARNING**
  - **Reading/Writing**
    - *Students prefer written quizzes that give them a chance to write down what they have learned and like having annotated handouts of presentations.*
  - **Kinesthetic**
    - *Allow them to move around by integrating physical movement to demonstrate or experience certain points. Some examples are small group activities or roleplaying.*

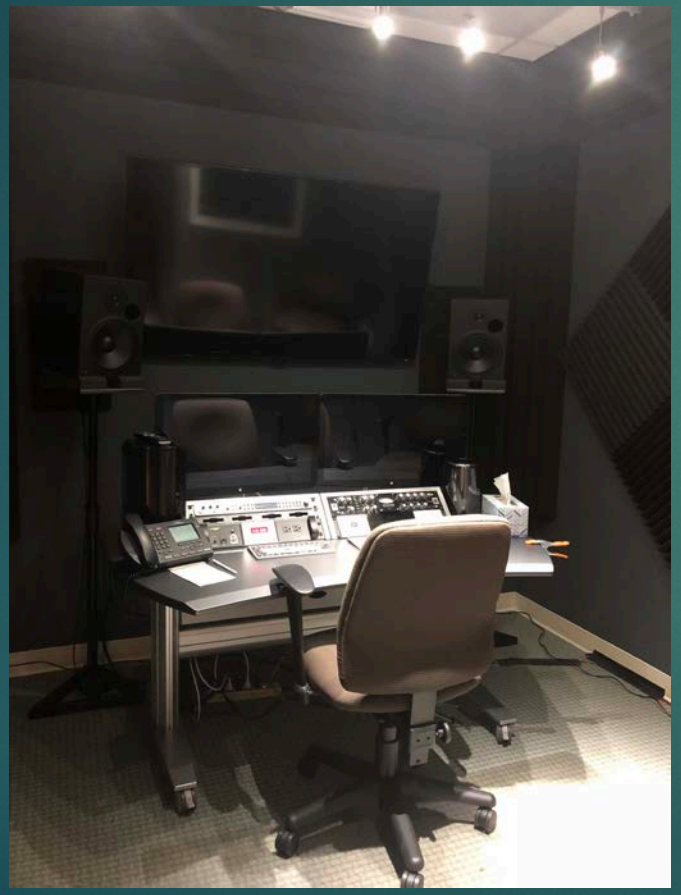
Knowledge Check

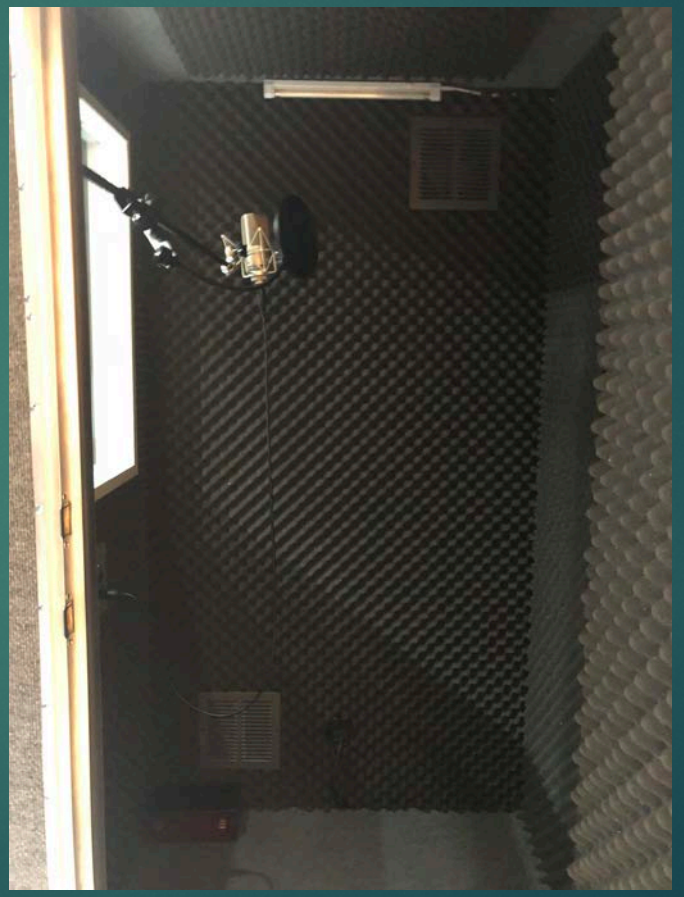
- PollEverywhere
- Quizzes
- Panopto
- Studio

Faculty Media Studio | Centennial Complex



Post Production Studio | Centennial Complex





GGS Studios | Centennial Complex

Practicing

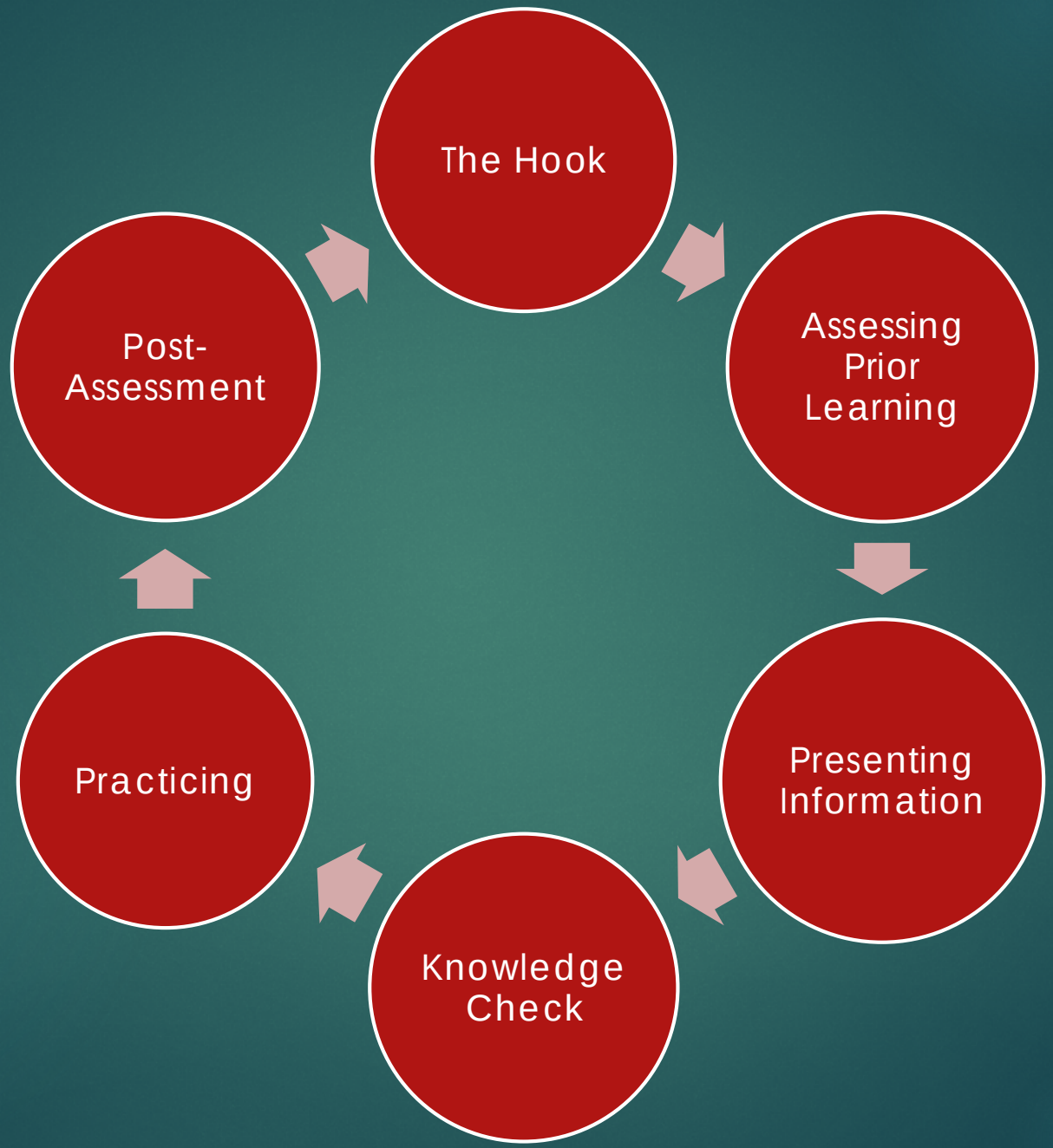
- **Case Studies**
- **Group Presentations**
- **VR Supplemental Tools**
  - Virtual Patient
  - VR Anatomy

Student-to-Student Interactions

- PATIENT INFORMATION CANNOT BE IDENTIFED IN ZOOM SESSIONS (PHI)
- Remember that all interactions must be recorded and available in Canvas (auditing)
- Enhancing student discussions
  - Discussion boards
  - VoiceThread
- Collaboration
  - Zoom
  - Office 365

Post Assessment

- Asking open-ended questions that get students writing and talking.
- Asking students to reflect on what they learned
- Encourage peer-teaching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ETS Services

- Instructional Technology
- Video Production
- Classroom Installations
- Event Management

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