

VIRTUAL



2020 GLOBAL HEALTHCARE CONFERENCE

Resilience: Growing Through Adversity

November 2-5, 2020

SCHEDULE

Day 1, Monday, November 2, 2020

PLENARY SESSION (Day 1):

Welcome and Opening Remarks

Richard Hart, MD, DrPH, President, Loma Linda University Health and Adventist Health International

Peter Landless, M.B., B.Ch., M.Med., FCP(SA), FACC, FASNC, Director, Health Ministries, General Conference of Seventh-day Adventists

Theme Song

Pune Adventist Hospital, India

Devotion

Ted N.C. Wilson, PhD, President, General Conference of Seventh-day Adventists

Presentation

Richard Hart, MD, DrPH, President, Loma Linda University Health and Adventist Health International

Nursing Feature: History of Seventh-day Adventist Nursing and the WHO Midwifery Project exemplar

Patricia Jones, PhD, RN, FAAN, Emerita Professor of Nursing, Loma Linda University

Catherine Nkhoma, Msc, MPH, RN, Site Coordinator-WHO Midwifery Project, Malamulo College of Health Sciences

Motebang Molainyane, BSc, RN, RM, Site Coordinator-WHO Midwifery Project, Maluti Adventist College, Lesotho

Stella Nkgau, MSc, RN, RM, Site Coordinator-WHO Project, Kanye SDA College of Nursing, Botswana

Marlise Lima, PhD, RN, RM, Professor, University of Sao Paulo, Brazil

	<p><i>Emmy Obradovic, MSc, BSc, RN, RM, Nurse midwife—retired, Croatia</i> <i>Sabine Dunbar, DNP, MSM, RN, Assistant Professor, LLUSN</i> <i>Marian Llaguno, DNP, MSc, RN, Assistant Professor, LLUSN</i> <i>Monica McKenzie, DrPH, RN, RM, Retired Staff Development Educator, LLUMC</i></p> <p>Magnet Designation <i>Helen Staples-Evans, DNP, RN, NE-BC, Sr. VP Patient Care Services/CNO</i> <i>Sherry Nolfie, MSN, RN, Chief Nursing Officer for LLU Children’s Hospital</i> <i>Rosalyn Phan, DNP, RN, PHN, Magnet Program Director</i></p> <p>New Health System in Mozambique <i>Danjuma Daniel, DrPH, MPH, MBA, Project Manager, Adventist Health International</i> <i>Rod Neal, MBA, Senior Vice President for Financial Affairs for Loma Linda University</i></p> <p>The Solar System Project <i>Greg Batie, P.E., Senior Electrical Engineer, Stantec</i> <i>Kenneth Breyer, M.S., P.E., Consulting Civil Engineer</i> <i>Ben Fellows, M.S., Senior Communication Systems Engineer for the US Navy</i></p>
BREAKOUT SESSIONS (Day1):	
LIVE	<p>Live Discussion with Dr. Hart <i>Richard Hart, MD, DrPH, President, Loma Linda University Health and Adventist Health International</i></p>
LIVE	<p>Financial Planning in a Pandemic Speaker(s): Keyword(s): Finance</p>
	<p>Management Principles of Dental Practices for Longevity – Strategic Planning <i>Peter Young, DDS, MAGD, Assistant Professor, LLU School of Dentistry</i> As much of the practice of dentistry is clinical, it also requires strategic planning with a sound management system to have a successful organization. With sound management principles, dental practices can enjoy longevity and resiliency even during challenging times such as we see today. This four-part course will provide a platform of systemic business-industrial principles and skills that can enable dental practices to be successful. Today’s session will cover how to construct personal and organizational vision and mission statements, core values, goals and objectives, and culture guidelines. Learning Objective: <ul style="list-style-type: none"> Define and establish vision and mission statements, goals and objectives, culture guidelines and purposes of their respective organizations Keyword(s): Dental</p>
	<p>A Distinctive Framework for Adventist Nursing <i>Holly Gadd, PhD, APRN, FNP-BC, Professor and Dean, School of Nursing, Southern Adventist University</i> <i>Patricia Jones, PhD, RN, FAAN, Emerita Professor of Nursing, LLUSN</i> <i>Anne Berit Petersen, PhD, MPH, RN, CNS, CHES, Co-Director Off-Campus Master’s Program</i> <i>Edelweiss Ramal, PhD, RN, Emerita Associate Professor, LLUSN</i></p>

	<p>Building on decades of engagement with Adventist nursing globally, Dr. Jones, Distinguished Professor of Loma Linda University School of Nursing, and team share their findings from a project that sought to answer the following question, “<i>What is different about Adventist nursing that makes it distinctive?</i>” This session provides an overview of the distinctive framework that resulted from this research and discusses its relevance to Adventist nursing education and practice globally.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Describe the background and basic components of <i>A Distinctive Framework for Adventist Nursing</i>. Link to publication https://jae.adventist.org/2017.5.2 • Discuss the relevance, benefits and challenges of the framework globally. • Demonstrate application of the framework to nursing education and practice. <p>Keyword(s): Global Adventist nursing, caring, connecting and empowering</p>
	<p>Experiences with Treatment Approaches for Covid-19 at Loma Linda University Medical Center, a University Teaching Hospital</p> <p><i>Thomas Bushell, Pharm.D., Clinical Pharmacy Specialist, LLUMC Surgical Intensive Care Unit</i> <i>Nam Cho, Pharm. D., Clinical Pharmacy Specialist, LLUMC Medical Intensive Care Unit</i> <i>Norm Hamada, Pharm.D., Director, Clinical Pharmacy Services LLUMC</i> <i>Christopher Hauschild, Pharm.D., Clinical Pharmacy Specialist LLUMC Cardiology</i> <i>Aimable Ngendahimana, Ph.D., Instructor, LLUH School of Pharmacy</i></p> <p>This presentation will provide viewers with the treatment strategies that Loma Linda University Medical Center has utilized during the COVID-19 pandemic. The dynamic situation of this disease state and the challenges it created for the hospital will be shared.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Describe challenges faced by the pharmacists at Loma Linda University hospitals during the COVID-19 pandemic • Describe various treatment approaches used at the Loma Linda University hospitals during the COVID-19 pandemic <p>Keyword(s): Pharmacy, COVID-19</p>
	<p>Four Reasons Why Clinical Labs Matter</p> <p><i>Ben Siapco, MD, Volunteer Clinical Laboratory Consultant, Adventist Health International</i></p> <p>This presentation is intended for hospital and clinics administrative staff, physicians, health officers, and inquisitive health care workers. This will address the four important roles of clinical laboratories in health care setting as highlighted by personal experience from eight years of volunteering to revive clinical laboratories in developing countries around the world utilizing WHO guidelines on laboratory quality standard.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Recognize the four significant roles clinical laboratory plays in health care • Develop a plan to create this vital part of hospital or clinic facility • Utilize the list of suggested materials towards the realization of basic clinical laboratory in your facility, then adopt the WHO guidelines for national accreditation which is a simplified version of ISO 15189 requirements for accreditation <p>Keyword(s): Clinical Lab</p>
	<p>Rooted & Integrated Approach to Spiritual Care Part I</p>

	<p><i>Alfred Kambaki, M.Div, BCC, ACPE Certified Educator, LLUH</i> <i>Sunday Komolafe, PhD, Chaplain Assistant, LLUH</i> <i>Angela Li, PhD, MBA, BCC, Director of MS Chaplaincy Program, Assistant Professor, Relational Studies Area, LLUH</i> <i>Titus Matemavi, M.Div, BCC, Chaplain, LLUH</i> <i>Carl Ricketts, M.Div, BCC, Director of Chaplain Services, LLUH</i></p> <p>This session will help delegates to articulate an open approach to spiritual care, rooted in one's faith/spiritual tradition that is integrated with a theory of professional practice.</p> <p>Information about the Master of Science in Chaplaincy Degree at Loma Linda University: This graduate degree utilizes specialties within the School of Religion, aiming to provide professional healthcare chaplaincy education. Please visit our website at religion.llu.edu</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Know the significance of roots and foundation within ones faith/ spiritual tradition • Learn how faith/ spiritual tradition integrates with a theory of professional practice <p>Keyword(s): Chaplain</p>
	<p>Accounting Maturity Model – Introduction and Overview <i>Emily Ndlela, MBA, CPA (CA), Assistant VP Financial Planning LLUH</i></p> <p>Review and discuss the path to AHI's vision of accurate, disciplined accounting for AHI Hospitals and Institutions, with the goal of achieving excellence in financial accounting and management.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Introduce AHI's vision of accurate, disciplined accounting for affiliated hospitals and institutions • Introduce the AHI Maturity Model • Discuss the four levels of maturity in the AHI model • Review the 9 key strategic areas critical to achieving excellence in financial accounting and management • Share implementation plan <p>Keyword(s): Finance</p>
	<p>Patient Safety and Quality Improvement – Introduction <i>Dwight Evans, M.D., FACP, Assoc. Professor, LLU School of Medicine</i></p> <p>An initial overview of Health care Patient Safety and Quality Improvement principles to give healthcare professionals new to the PS/QI community the reasons why PS/QI are fundamental and essential to improving the quality of care your healthcare institution delivers.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Articulate why Patient Safety and Quality Improvement is foundational to today's healthcare delivery • Describe the meaning of the basic vocabulary of patient safety/quality improvement • Become acquainted with the basic PS/QI methods <p>Keyword(s): Quality Improvement</p>
	<p>General Internal Medicine Review Course – Intro and Approach to Care <i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, Patient Care</p>
	<p>General Internal Medicine Review Course – Documentation</p>

	<p><i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, Documentation</p>
	<p>General Internal Medicine Review Course – Approach to Chronic Illnesses <i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, Chronic Illness</p>
	<p>General Internal Medicine Review Course – Approach to Geriatric Patients <i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Discuss clinical demographics and epidemiology of geriatric medicine • Compare and contrast normal and abnormal changes with aging • Discuss the impact of heterogeneity in the care of elderly patients • Define the “weak link” geriatrics concept <p>Keyword(s): Medicine, Geriatric</p>

Day 2, Tuesday, November 3, 2020

PLENARY SESSION (Day 2):	
	<p>Theme Song</p> <p>Devotion</p> <p>Welcome <i>Lisa Beardsley-Hardy, PhD, Director, Department of Education, General Conference of Seventh-day Adventists</i></p> <p>Communication Strategies <i>Kelsey Culler, Executive Director of Communications, LLUH</i></p> <p>Recovery Planning and Business Strategies</p> <p>Online/remote Learning Tips</p>
BREAKOUT SESSIONS (Day 2):	
LIVE	<p>Philanthropy Workshop (Spanish language only) <i>Albin Grohar</i> Keyword(s): Philanthropy</p>
LIVE	<p>Community Health Workers <i>Marci Andersen, Monita Baba-Djara, Donna Gurule</i> Keyword(s): Public Health, COVID-19</p>
	<p>Management Principles of Dental Practices for Longevity – Culture <i>Peter Young, DDS, MAGD, Assistant Professor, LLU School of Dentistry</i> As much of the practice of dentistry is clinical, it also requires strategic planning with a sound management system to have a successful organization. With sound management principles, dental practices can enjoy longevity and resiliency even during challenging times such as we see today. This four-part course will provide a platform of systemic business-industrial principles and skills that can enable dental practices to be successful. Today’s session will cover how to define your organization’s culture and create a smooth operational workflow. Learning Objectives:</p> <ul style="list-style-type: none"> • Create an organizational culture of excellence and a work flow chart for better efficiency of patient care <p>Keyword(s): Dental</p>
	<p>Pandemic Teaching: Tips for Successfully Changing to an Online Learning Environment <i>Jan Nick, PhD, RNC-OB, CNE, ANEF, FAAN, Professor, LLUH School of Nursing</i> <i>Ronald Vyhmeister, PhD, IT Manager, Middle East University, Beirut</i> This dynamic pair of presenters will provide six tips that teachers should put into practice when constructing an online course. These simple strategies will help teachers create an</p>

	<p>exciting, impactful, and learner-centered online environment, which will help both teachers and students develop additional coping skills and resiliency in this pandemic environment and beyond.</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Identify ways of bringing Christ into the online class creatively and effectively 2. Develop methods of keeping students engaged throughout the term and getting them to submit assignments on time 3. Select appropriate technology that can be used when teaching, emphasizing, clarifying, and assessing 4. Design a course using principles that create meaningful learning for the student both individually and in a group setting <p>Keyword(s): Teaching; online education</p>
	<p>Exploring the Use Of Antimicrobial Combination Therapy Against Multidrug- Resistant Gram-Negative Infections</p> <p><i>Jacinda Abdul-Mutakabbir, PharmD, AAHIVP, Assistant Professor, LLU School of Pharmacy</i></p> <p>This presentation will discuss the controversial topic of combination antimicrobial therapy to treat Multidrug-resistant (MDR) Gram-negative infections. This presentation will be a brief introduction to the issue, as well as an overview on the most optimal situations to utilize antimicrobial combination therapy regimens.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify typical MDR Gram-negative pathogens • Describe previously investigated antimicrobial combination therapy treatment regimens • Explain the disease states in which the use of antimicrobial combination therapy would be advantageous <p>Keyword(s): Pharmacy</p>
	<p>Rooted & Integrated Approach to Spiritual Care Part II</p> <p><i>Alfred Kambaki, M.Div, BCC, ACPE Certified Educator, LLUH</i> <i>Sunday Komolafe, PhD, Chaplain Assistant, LLUH</i> <i>Angela Li, PhD, MBA, BCC, Director of MS Chaplaincy Program, Assistant Professor, Relational Studies Area, LLUH</i> <i>Titus Matemavi, M.Div, BCC, Chaplain, LLUH</i> <i>Carl Ricketts, M.Div, BCC, Director of Chaplain Services, LLUH</i></p> <p>Articulate an open approach to spiritual care, rooted in one's faith/spiritual tradition that is integrated with a theory of professional practice.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Describe the significance of roots and foundation within ones faith/ spiritual tradition • Learn how faith/ spiritual tradition integrates with a theory of professional practice • Practice competent spiritual care that respects diversity and differences <p>Keyword(s): Chaplain</p>
	<p>Mission Hospital Budgeting</p> <p><i>Elisa Blethen, DIS, MBA, Finance Officer for Adventist Health St. Helena</i></p>

	<p>Hospital Budget Planning (Basic) – Background of where to start with a hospital operational budget including statistics tracking, expense tracking, and labor budgeting. The focus will be on what data and information is necessary in order to create a meaningful budget that can be useful to set goals and measure performance going forward. This session will also touch on principles of the reason behind creating a budget and how to use it on a regular reporting process.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Understand the reason and purpose for developing and using a budget for a hospital • Create a work plan to use a budget to set goals and measure performance for the hospital • Incorporate a budget into a regular review process of performance of the hospital <p>Keyword(s): Finance</p>
	<p>Interviewing for Values Fit & Position Competencies <i>Ben Bunker, MBA, Executive Director, Talent Acquisition & Engagement, LLUH</i> <i>Jesus Salomon, MHRM, Manager, Talent Acquisition, LLUH</i></p> <p>This presentation will share an approach for creating an effective interview strategy that will allow you to make better hiring decisions by focusing on values and position competencies. This approach will help you identify core competencies in order to establish good interviewing questions that are targeted and behaviorally based in nature. It shares tips and strategies of how to implement and successfully conduct behavioral based interviews.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • We will demonstrate how to establish competencies for a position • We will teach how to implement behavioral based interviewing questions to ascertain competencies and organizational values • We will instruct how to effectively conduct a behavioral based interview <p>Keyword(s): Human Resources</p>
	<p>Patient Safety and Quality Improvement – Advanced <i>Dwight Evans, M.D., FACP, Assoc. Professor, LLU School of Medicine</i></p> <p>A practical in-depth study of the components of Patient Safety and two Quality Improvement Methods of Improvement together with explanation of the tools of patient safety and quality improvement.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Describe the components of an established patient safety program • Design an “A3” to facilitate both administrative as well as clinical quality improvement projects • Describe a Healthcare institutional Board’s role in Patient Safety and Quality Improvement <p>Keyword(s): Quality Improvement</p>
	<p>Importance of Collaborations <i>Michael Samardzija, PhD, JD, Vice President for Research Affairs, LLUH</i></p> <p>Long gone are the days when a lone scientist labored alone in a laboratory and successfully discovered something new. Granting agencies are more likely to fund an interdisciplinary team; and publications from interdisciplinary teams are more cited than single-authored</p>

	<p>publications. We are fortunate to be part of a Seventh-day Adventist Church network of schools that is very well suited for international collaborative interdisciplinary research. Such activities will not only increase the standing of each institution but will allow each institution to build its capacity through this type of team-based collaborative approach.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Articulate scientific research as part of the mission of the Seventh-day Adventist Church • Describe the role of LLUH as a health science institution in the SDA Church • Describe the role of SDA researchers/institutions participating in collaborative research with LLUH <p>Keyword(s): Research</p>
	<p>General Internal Medicine Review Course – Cardiology Review <i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, Cardiology</p>
	<p>General Internal Medicine Review Course – Infectious Diseases Review <i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, Infectious Disease</p>
	<p>General Internal Medicine Review Course – Endocrine <i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, Endocrine</p>
	<p>General Internal Medicine Review Course – Nephrology <i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, Nephrology</p>

Day 3, Wednesday, November 4, 2020

PLENARY SESSION (Day 3):**Theme Song***Hôpital Adventiste d'Haïti***Devotion****Post-graduate training: Pan African Academy of Christian Surgeons (PAACS)***Ryan Hayton, MD, Associate Professor of Surgery, LLUH**Moses Kasumba, MD, Surgery FCS (ECSA), Surgical Residency Program Director and Head of Surgery, Malamulo Adventist Hospital**Mark Reeves, MD, PhD, FACS, Director of LLU Cancer Center, Vice President for Institutes, Interim Chief, Division of Hematology/Oncology, Professor, Surgery, Medicine, and Basic Sciences***Post-graduate training: International Post Graduate Diploma in Family Medicine (IPGDFM)***Rebekah Zechariah, MD, MD, MS, Head of Distance Education Department, Christian Medical College***Post-graduate training: Christian Academy of African Physicians (CAAP)***Faith Mailu, MbChB, MMED-Family Medicine, Quality Health And Safety Manager, Kijabe Hospital**Kevin Shannon, MD, MPH, FAAFP, Family & Preventive Medicine Residency, Director, Preventive Medicine & Population Health Clerkship, LLUH***Consortium of Adventist Medical Education Leaders (CAMEL)***Daniel Giang, MD, Associate Dean, Graduate Medical Education, Professor of Neurology and Medical Education, LLU School of Medicine***Off-campus Nursing Masters in Nursing Program***Anne Berit Petersen, PhD, MPH, RN, CNS, CHES, Co-Director Off-Campus Master's Program**Becky Bossert, PhD, RN, Dean, School of Nursing**Shawn Collins, PhD, DNP, CRNA, Associate Dean, graduate program**Andrew M. Mutero, PhD, Director of Education, General Conference East-Central Africa Division of SDA**Edelweiss Ramal, PhD, RN, Emeriti Faculty – Former Program Director**Dolores Wright, PhD, RN, Co-Director Off-Campus Master's Program***Biomedical Equipment Engineering Training Program***Dennis Banda, Student, Mwami, Zambia**Danju Daniel, DrPH, MPH, MBA, Corporate Secretary and Project Manager for Adventist Health International**Peter Mmeto, Student, Lilongwe, Malawi*

	<p>International Institute for Health Science <i>Helen Han, BS, MBA, Zhejiang University City College</i> <i>Joanna Yang, DNP, FNP-BC, ACNP-BC, ANVP-BC, ZUCC Project Manager, Assistant Professor of Nursing, LLU School of Nursing</i> <i>April Zhuang, RN, MS, Vice President and Chief Nursing Officer, Sir Run Run Shaw Hospital</i></p>
BREAKOUT SESSIONS (Day 3):	
LIVE	<p>Philanthropy Workshop (English) <i>Albin Grohar</i> Keyword(s): Philanthropy</p>
LIVE 7:00-11:30 am PST	<p>CAMEL 2020 <i>Annual meeting for the Adventist schools of Dentistry, Medicine, and Pharmacy</i></p>
	<p>Management Principles of Dental Practices for Longevity – Team <i>Peter Young, DDS, MAGD, Assistant Professor, LLU School of Dentistry</i> As much of the practice of dentistry is clinical, it also requires strategic planning with a sound management system to have a successful organization. With sound management principles, dental practices can enjoy longevity and resiliency even during challenging times such as we see today. This four-part course will provide a platform of systemic business-industrial principles and skills that can enable dental practices to be successful. Today’s session will cover how to build a cohesive team with the DiSC Personality System. Learning Objectives: <ul style="list-style-type: none"> • Build a cohesive team by knowing the DiSC Personality Profile and implement certain guidelines for better teamwork Keyword(s): Dental</p>
	<p>Prayer at the Bedside: Intuitive or learned? <i>Iris Mamier, PhD, RN, Associate Professor, Graduate Programs</i> Among American adults, prayer is still the most prevalent faith practice. We asked nurses reading the <i>Journal of Christian Nursing</i> if and how they prayed for their patients. This session presents the qualitative analysis of nurse prayers in response to a virtual scenario. Findings may be of interest to those who are willing to pray in a professional context and for educators who desire to prepare nurses for prayer at the bedside. Learning Objectives: <ul style="list-style-type: none"> • Identify elements of prayer in a professional healthcare context • Describe teaching methods that can be used to prepare professional healthcare providers for a situation where a patient requests prayer from them • Identify pitfalls for praying with patients in a professional context Keyword(s): Prayer; healthcare; spiritual care; qualitative research</p>
	Enhancing Pharmacists Services by Optimizing the Roles of the Pharmacy Technicians

	<p><i>Randy P. McDonough, Pharm.D., M.S., BCGP, BCPS, FAPhA Professor of Pharmacy Management and Innovation, LLUH</i></p> <p>Medication-related problems are prevalent and costly. Pharmacists have the knowledge, training, and expertise to ensure that patients are achieving therapeutic outcomes with safe and effective medications. To optimize the pharmacists' role, pharmacy technician services need to be optimally used as well. Pharmacy technicians can effectively manage the drug distribution process while freeing up the pharmacists to perform clinical services.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Discuss the role of pharmacists in medication optimization—ensuring patients are achieving therapeutic outcomes with safe and effective medications • Describe the pharmacist work-up of drug therapy • Explain how pharmacy technicians can be optimized within pharmacy practice to free up pharmacists to provide clinical services <p>Keyword(s): Pharmacy</p>
	<p>ILLUMINATING THE PATH TO ISO 15189 ACCREDITATION OF CLINICAL LABORATORIES <i>Elde Paladar, RMT, MS, Project Manager, Malamulo Adventist Hospital</i></p> <p>The presentation will show how ISO 15189 can be transformed into a practical tool that may be used by clinical lab managers to manage quality and competency. The subthemes would be “How To Design A Continuously Improving Quality Management System” and “How To Design Fit-For-Purpose Processes In Clinical Laboratories”.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Understand the requirements of the standard ISO 15189 • Design a high-level-outline for an effective and efficient laboratory quality management system <p>Keyword(s): Clinical Lab, Quality Improvement</p>
	<p>SPIRITUAL CARE INTEGRATION <i>Alfred Kambaki, M.Div, BCC, ACPE Certified Educator, LLUH</i> <i>Sunday Komolafe, PhD, Chaplain Assistant, LLUH</i> <i>Angela Li, PhD, MBA, BCC, Director of MS Chaplaincy Program, Assistant Professor, Relational Studies Area, LLUH</i> <i>Titus Matemavi, M.Div, BCC, Chaplain, LLUH</i> <i>Carl Ricketts, M.Div, BCC, Director of Chaplain Services, LLUH</i></p> <p>This session will promote the integration of spiritual care into the life and service of the institution in which one functions.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Integrate spiritual care within your church, hospital or institution • Describe how spiritual integration benefits the organization/ institution <p>Keyword(s): Chaplain</p>
	<p>PRESENTATIONS TO THE BOARD <i>Lucas Secor, MBA, CPA, Executive Director of Finance, LLUMC Murrieta</i></p> <p>Keyword(s): Finance</p>
	<p>PREPARING FOR AN AUDIT</p>

	<p><i>Bob Frost, MBA, CFO of Adventist Health International</i> <i>Paul Edwards, MBA, CPA, CGMA, FCCA, Executive Director of Internal Audit for Loma Linda University Health</i></p> <p>Bob and Paul will draw on their 80 years combined experience in both audit and finance to provide insight into what they consider to be the most important contributors to being well prepared for your next audit cycle.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • List the benefits of good audit preparation • Identify the key players involved in audit preparation • Describe the audit preparation timeline • Understand the importance of communication • Identify important steps in record keeping and maintaining effective controls necessary for a successful audit <p>Keyword(s): Finance</p>
	<p>Managing Personnel During A Pandemic <i>Teresa Davis, SHRM-SCP, People Services Specialist at LLUH</i> <i>Shaunielle Abreu, MBA, Director of Human Resources, LLUH</i></p> <p>During this session, we will share how our Human Resources department partnered with Hospital and University Administration to provide strategies around personnel budget reductions, appropriate staffing levels, performance management, and employee engagement during the most recent pandemic</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • We will review how your HR department can partner with Administration during a pandemic • We will discuss strategies for managing personnel through a pandemic <p>Keyword(s): Human Resources</p>
	<p>Change Management with Leadership’s Role in “Change” in a Time of Crisis <i>Dwight Evans, M.D., FACP, Assoc. Professor, LLU School of Medicine</i></p> <p>A study of how senior leadership can undertake “change management” (another name for QI) despite resistance; together with leadership’s role in preventing staff Burnout while implementing change in a time of crisis. Learning Objectives:</p> <ul style="list-style-type: none"> • The participant will understand the components of an established patient safety program. • The participant will understand how an “A3” can facilitate both administrative as well as clinical quality improvement projects • The participant will understand a Healthcare institutional Board’s role in Patient Safety and Quality Improvement <p>Keyword(s): Leadership</p>
	<p>Asthma and Chronic Obstructive Pulmonary Disease (COPD) <i>Preston Seaberg, MD, Assistant Professor of Medicine, Mayo Clinic College of Medicine and Science, Senior Associate Consultant, Division of Hospital Internal Medicine at the Mayo Clinic Hospital in Phoenix, Arizona</i></p>

	<p>On the whole, there has never been a better time to live on our planet. Extreme poverty, infant and maternal mortality and deaths from communicable disease are at all-time lows. On the other hand, with more of the world living to adulthood with greater material wealth, diseases of sedentary lifestyle, caloric excess and rapid industrialization dominate in global causes of death. Guidelines exist to inform best practices, but they are often difficult to apply to care of persons in settings of limited resources. These three sessions shine a spotlight on top contributors to or causes of global mortality and, where possible, how to achieve treatment goals when resources are scarce.</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Contrast pathophysiology of asthma and COPD • Recite diagnostic criteria for asthma and COPD • Create a management plan for a patient with asthma, COPD or asthma-COPD overlap syndrome • Identify the interventions associated with improved or worsened mortality in those with asthma or COPD <p>Keyword(s): Medicine, Asthma, COPD</p>
	<p>Hypertension and its Treatment <i>Preston Seaberg, MD, Assistant Professor of Medicine, Mayo Clinic College of Medicine and Science, Senior Associate Consultant, Division of Hospital Internal Medicine at the Mayo Clinic Hospital in Phoenix, Arizona</i></p> <p>On the whole, there has never been a better time to live on our planet. Extreme poverty, infant and maternal mortality and deaths from communicable disease are at all-time lows. On the other hand, with more of the world living to adulthood with greater material wealth, diseases of sedentary lifestyle, caloric excess and rapid industrialization dominate in global causes of death. Guidelines exist to inform best practices, but they are often difficult to apply to care of persons in settings of limited resources. These three sessions shine a spotlight on top contributors to or causes of global mortality and, where possible, how to achieve treatment goals when resources are scarce.</p> <p><i>Learning Objectives:</i></p> <ul style="list-style-type: none"> • Diagnose hypertension and evaluate a person who has it • Treat a person with hypertension • Prevent complications of hypertension and its treatment <p>Keyword(s): Medicine, Hypertension</p>
	<p>Acute Stroke for the Generalist <i>Preston Seaberg, MD, Assistant Professor of Medicine, Mayo Clinic College of Medicine and Science, Senior Associate Consultant, Division of Hospital Internal Medicine at the Mayo Clinic Hospital in Phoenix, Arizona</i></p> <p>On the whole, there has never been a better time to live on our planet. Extreme poverty, infant and maternal mortality and deaths from communicable disease are at all-time lows. On the other hand, with more of the world living to adulthood with greater material wealth, diseases of sedentary lifestyle, caloric excess and rapid industrialization dominate in global causes of death. Guidelines exist to inform best practices, but they are often difficult to apply to care of persons in settings of limited resources. These three sessions shine a spotlight on top contributors to or causes of global mortality and, where possible, how to achieve treatment goals when resources are scarce.</p>

Learning Objectives:

- Evaluate a person with suspected stroke
- List ideal management steps for acute stroke
- Create a stroke management plan based on available resources
- Identify strategies to reduce risk of recurrent stroke

Keyword(s): Medicine, Stroke

Day 4, Thursday, November 5, 2020

PLENARY SESSION (Day 4):**Theme Song**

Hospital Adventista Valle de Angeles, Honduras

Devotion

Thomas Lemon, MDiv, General Vice President of the General Conference of Seventh-day Adventists, Silver Spring, Maryland

Welcome

Peter Landless, M.B., B.Ch., M.Med., FCP(SA), FACC, FASNC, Director, Health Ministries, General Conference of Seventh-day Adventists

Thriving in Crisis-A guide to Organizational Resilience

Chad Vercio, MD, Inpatient Pediatric Service, Riverside University Health System and LLUMC

Governance Fitness Training

Lowell Cooper, MDiv, MPH

Governance Development

Lowell Cooper, MDiv, MPH

Campus Transformation Project and Virtual Tour

Kerry Heinrich, JD, Executive Vice President, Hospital Affairs, Loma Linda University Health; Chief Executive Officer, Loma Linda University Medical Center
Eric Schilt, MBA, Vice President, Planning, Design, and Construction, LLUH

BREAKOUT SESSIONS (Day 4):**LIVE****Enhancing Resilience in Ourselves and Others: Strategies for supporting nurses during the COVID-19 pandemic**

Kathy McMillan, MA, RN, Director of Employee Spiritual Care, LLUH

Nurses give at 100% capacity on a daily basis. When COVID-19 struck early this year, personal resources were drained as they adapted to change. This session will share tools for helping nurses develop resilience, as well as have an interactive “Resiliency Rounds” component.

Learning objectives:

- Discuss impact of pandemic on nurse’s emotional, mental and spiritual wellbeing
- Describe strategies utilized during pandemic for providing emotional and spiritual support to nurses and other healthcare professionals
- Demonstrate how to facilitate a “Resiliency Round” session for nurses

Keyword(s): Nursing

<p>LIVE</p>	<p>Quality Improvement Workshop and Announcement of QI Poster Winners <i>Dwight Evans</i> An opportunity for Healthcare leaders, clinicians, and Quality Improvement champions to a) ask questions on QI and Patient Safety b) engage in discussion on how best to do QI in resource-limited Healthcare facilities and c) Use participant suggested ideas to stimulate other participants to both participate in PS/QI activities and to stimulate others to engage in PS/QI activities. Learning Objectives: <ul style="list-style-type: none"> • Understand Patient Safety and Quality Improvement activities and methodologies • Facilitate group discussion on how to implement and activate PS and QI in resource-limited areas • interest in PS/QI by participants that have never been involved in PS/QI activities Keyword(s): Quality Improvement</p>
<p>LIVE</p>	<p>Live Discussion with Dr. Hart <i>Richard Hart, MD, DrPH, President, Loma Linda University Health and Adventist Health International</i></p>
<p>LIVE 7:00-11:30 am PST</p>	<p>CAMEL 2020 <i>Annual meeting for the Adventist schools of Dentistry, Medicine, and Pharmacy</i></p>
	<p>Nutritional Support and COVID-19 <i>Kathryn Knecht, PhD, Associate Professor of Pharmacology, LLUH</i> This presentation addresses the role of nutrition and dietary supplements in COVID-19 infection. Learning objectives: <ul style="list-style-type: none"> • Discuss typical targets for intervention in infectious disease • Discuss the role of nutrition in immune system function • Describe dietary components including supplements that have been studied in relation to COVID infection • Identify concerns with dietary supplements used in COVID treatment Keyword(s): Pharmacy, Nutrition, COVID-19</p>
	<p>Management Principles of Dental Practices for Longevity – Selling Dentistry <i>Peter Young, DDS, MAGD, Assistant Professor, LLU School of Dentistry</i> As much of the practice of dentistry is clinical, it also requires strategic planning with a sound management system to have a successful organization. With sound management principles, dental practices can enjoy longevity and resiliency even during challenging times such as we see today. This four-part course will provide a platform of systemic business-industrial principles and skills that can enable dental practices to be successful. Today’s session will cover how to create a patient centric continuous re-care program. <ul style="list-style-type: none"> • Describe the complex building block of successful communication with patients and implement a patient centric continuous re-care program to maintain oral health. Keyword(s): Dental</p>
	<p>Accounting Software: Options and Considerations</p>

	<p><i>DP Harris, PhD, MS, Vice President and Chief Information Officer for LLU</i> <i>Michael Reid, PhD, Information Technology Consultant, Adventist Health International, Assistant Professor, Department of Computer and Information Sciences, Northern Caribbean University</i> <i>Ayodele Asah, ACA, SunPlus Coordinator, Western Nigeria Union Conference of SDA Church</i> <i>Daniel Orillosa, MBA, Associate Director of Adventist Accounting System, General Conference of SDA</i> <i>Brent Burdick, MBA, CPA, Assistant to the Treasurer and Director of Accounting Software, General Conference of SDA</i></p> <p>Keyword(s): Finance, information technology</p>
	<p>Self-care of A Chaplain <i>Alfred Kambaki, M.Div, BCC, ACPE Certified Educator, LLUH</i> <i>Sunday Komolafe, PhD, Chaplain Assistant, LLUH</i> <i>Angela Li, PhD, MBA, BCC, Director of MS Chaplaincy Program, Assistant Professor, Relational Studies Area, LLUH</i> <i>Titus Matemavi, M.Div, BCC, Chaplain, LLUH</i> <i>Carl Ricketts, M.Div, BCC, Director of Chaplain Services, LLUH</i></p> <p>This session will address how to attend to one’s own physical, emotional, and spiritual well-being.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Understand the value of self-care to the minister. • Learn various self-care strategies and techniques that enable the minister to effectively care for others. <p>Keyword(s): Chaplain</p>
	<p>Creating a Culture of Engagement <i>Katherine Heinrich, MBA, Employee Engagement Specialist, LLUH</i> <i>Dianna Montgomery, Manager, Employee Engagement, LLUH</i></p> <p>In this session, we will discuss the definition of employee engagement, what engagement looks like and why it is important. Participants will learn how to recognize the characteristics of engaged and disengaged employees and how to engage both types of employees. We will review the Four Strategic Pillars which include Fair Compensation & Benefits, Safe Work Environment, Open & Honest Communication, and Opportunity for Growth & Development and learn about some of the strategies implemented within Loma Linda University Health. Participants will be given tips and tools to use in their own journey to create a culture of engagement.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Define employee engagement and why it is important • Discuss the Four Strategic Pillars and how to implement strategies to drive engagement • Identify methods for measuring success <p>Keyword(s): Human Resources, Leadership</p>
	<p>Adventist Healthcare Founding Governing Principles in 21st Century Adventist Hospitals</p>

	<p><i>Cesiah Penniecook, PhD, Associate Dean for Quality and Mission Effectiveness- Faculty of Health Sciences. Adventist University of Central Africa, Rwanda</i></p> <p><i>Duane Covrig, PhD, Professor of Leadership and Ethics, Andrews University</i></p> <p>In the current COVID-19 pandemic, when sister Adventist organizations are unable to operate as usual, the significance of the Adventist healthcare hospitals to faithfully fulfill its mission increases. This presentation is a summary of a research study that identified Adventist healthcare founding principles in Ellen G. White’s early health visions (prior to the existence of any Adventist healthcare institution) and explored how Adventist healthcare leaders (that participated in the Global Healthcare Conference 2018) perceived these principles as governing principles applied to current Adventist healthcare practices.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Study and research the mission and founding principles of Adventist Healthcare and its relevance • Assess the Adventist Healthcare institution in which they serve in light of the founding Adventist healthcare principles • Promote attention and discussion of Adventist healthcare principles in their administrative operation by considering the founding governing principles implications in their decision making <p>Keyword(s): Research</p>
	<p>Virtual Care Considerations</p> <p><i>Jeffrey Kim, MD, Family Medicine Physician at SAC Health System and Assistant Professor at LLUH</i></p> <p><i>Mark Zirklebach, MS, Chief Information Officer for LLU Medical Center</i></p> <p>There are several factors to consider when planning for virtual care. The Pandemic required clinics and hospitals to significantly restrict in person interactions as much as possible. This session will share insights to people, process and technology components. Additionally, lessons learned from the quick adoption of virtual care and plans for the next iteration of virtual care will be discussed.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Recognize key considerations for virtual care • Gain insights to plan or enhance virtual care experience for patients and providers <p>Keyword(s): Telehealth, information technology</p>
	<p>General Internal Medicine Review Course – Approach to Inpatient Medicine</p> <p><i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, Inpatient</p>
	<p>General Internal Medicine Review Course – Surviving Sepsis</p> <p><i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, Sepsis</p>
	<p>General Internal Medicine Review Course –HDU/ICU Basics</p>

	<p><i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, HDU, ICU</p>
	<p>General Internal Medicine Review Course – Mental Health and Whole Person Care</p> <p><i>Tiffany Priester, MD, Staff Cardiologist, VA Loma Linda Healthcare System, Assistant Professor, LLU and University of California Riverside</i></p> <p>Keyword(s): Medicine, Mental Health</p>